제 52회 SOMATIC BALLET® PEDAGOGY WORKSHOP

taught by KyungHee Kim (Ph.D., CMA, RSDE)

Date: July 29 (Fri.), 2022 Place: Studio 1(#62201), SungKyunKwan University

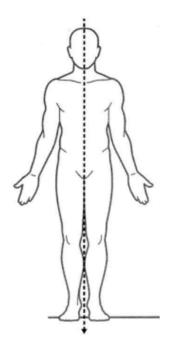
Theme: Why & How to 5th Position

Goals: 1. Understanding Why 5th Position

- To reduce the movement of back & forth and side to side (앞, 뒤, 전, 후의 움직임을 줄이기 위하여)
- To minimize the foothold of the body
 (발판을 최소화하기 위하여)
- 2. Understanding How to 5th Position

Contents:

1. Sensing the Mid-line & Plumb-line of the body



Mid-line^{*1}



Plumb-line*2

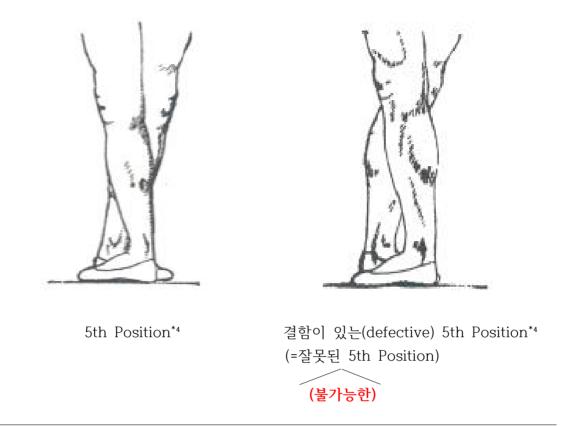
- 2. Sensing the 'turn-out' in standing 1st Position
- in the hip joint: 45° ~ 60°
- in the knee joint: 0° (서 있을 때에 무릎에서의 turn-out은 일어나지 않는다!)
- in the ankle joint : 10°
- ∴ Approximately 110° ~ 140° turn-out in standing 1st Position. (180° turn-out does Not exist!)
- 3. Sensing 'Adduction' in the hip joint



- 고관절에서 turn-out이 안된 상태 (ROM: 20°~30°)*³
- · 고관절에서 turn-out이 된 상태 (ROM: less than 20°)
- (∵고관절에서 turn-out이 되면 대퇴골 안쪽에 붙어있는 adductors가 바깥쪽으로 당겨지기 때문에 'Adduction'이 방해를 받게 된다. 따라서, 두발이 완전히 겹쳐진 '5번' Position은 **불가**하다.)

<u>Note</u>:

- 1. Do Not force 'turn-out'.
- 2. No need to do a full-crossed 5th Position which does Not exist.
- 3. Students need to find out what is best for their own bodies.
- 4. Do a gentle 5th Position until students are able to activate their turn-out.



Reference:

- *1. *The analysis of movement.* (2016, June 24). Anesthesia Key. Retrieved May 28, 2022, from https://aneskey.com/the-analysis-of-movement/#bb0150
- *2. *neutral alignment.* (2017, February 9). ANDERSONVILLE PHYSICAL THERAPY. Retrieved May 28, 2022, from

https://andersonvillept.com/blog/find-whole-body-neutral/neutral-alignment-for-blog-post-57

- *3. Hoppenfeld, S. (1999). **척추와 사지의 검진** (영문사편집부, 역). 서울: 영문출판사. (1976), p. 157.
- *4. Beaumont, C. and Idzikowski, S. (1975). A Manual of the Theory & Practice of Classical Theatrical Dancing(Méthode Cecchetti). New York, NY: Dover Publications, Inc., Plate II.