

다문화 가족 지원론(SWF3034)

Multicultural Family Support: Research and Practice

Spring 2024

Wednesday 6:00 – 8:45 pm

Building & Room: TBA

Instructor

Soobin You, Ph.D.

Email

soobiny@skku.edu

Office Hours

By appointment (please email me to schedule)

Office

TBA

Course Description

This course is designed to examine current discourses and research on multicultural families and children in global migration contexts by exploring and analyzing various types of data and information. Our special attention will be paid to some selected issues such as acculturation, racial/ethnic identity development and socialization, family interactions and adaptation, social discrimination, and immigration policy and law. Broad reviews and discussions on the topics will help us to enhance our understanding of multicultural families in Korean society and our cultural competence to support this population.

Course Objectives

Upon completion of this course, you will:

- identify how geographical, religious, economic, political and/or other socio-cultural factors are related to international migration and multicultural family issues.
- gain knowledge in various concepts and approaches for understanding social, cultural, and psychological adaptation of multicultural families and children.
- obtain theoretical and methodological insights which may have implications for multicultural research, policy, practice, and social justice.

Course Materials

- All readings (chapters & articles), other texts, resources, class notes, and information for assignments (e.g., instructions, rubrics) will be available on the i-Campus.
- If further reading is required/assigned, it will be posted on i-Campus at least one week before due.
- Recommended books:
 - Kim, M., & Woo, H. (Eds.). (2022). *Redefining multicultural families in South Korea: Reflections and future directions*. Rutgers University Press.
 - De Haas, H., Castles, S., & Miller, M. J. (2020). *The age of migration: International population movements in the modern world*. Red Globe Press.
 - American Psychological Association. (2020). *Publication manual of the American psychological association (7th edition)*. American Psychological Association.

Course Policies

1. Course Format and Language:

- The course is composed of lecture, discussion, and class activities. For each class, students are expected to critically reflect on assigned readings and actively participate in discussion.
- The course lectures, readings/materials, and class instructions are offered in English. As for class activities and assignments, however, students may opt to use Korean language although they are encouraged to communicate and work in English.

2. **Attendance:**

1. Students will be expected to arrive to class ON TIME and remain for the entire class period. If you arrive more than 15 minutes late to class or leave during class, you will be automatically marked as absent.
2. With respect to excused absences due to emergencies, please refer to Academic Grading Regulations. Official documentation (e.g., a dated and signed letter from a doctor, an official death certificate of a deceased family member, Covid-19 test results, etc.) is required. Absence due to minor health conditions (e.g., cold/flu, headache, etc.) will NOT be excused.
3. You will be graded on your class attendance. If you have 3 unexcused absences, you will receive zero for attendance. Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course.
4. No make-up work is administered for missed classes or to students who arrive late except for documented emergencies. If you are absent, you are responsible for the materials covered or any announcement during the class you missed.

3. **Assignments:**

- You will submit assignments **through the i-Campus** unless you are directed differently.
- Late assignments will be accepted the first two days after the due date at a 50% grade reduction each day. Assignments will NOT be accepted if more than two days late without official documentation.

4. **Classroom Conduct:** To promote a successful learning environment, I strictly enforce the following policies:

- Please read the assigned texts, come to class on time, and be ready to think, contribute, and learn.
- Refrain from engaging in behavior that will distract your classmates from learning. This includes talking in class, and text messaging using cell phones or other electronic devices. Cell phones and other electronic devices should always be **turned off before class begins**, with the exception of laptops or tablets being used to take notes. If you must leave early, I would appreciate your letting me know beforehand and request that you sit near the door.
- Please treat one another with respect. You will not always agree with everything that is said or discussed in the classroom, but courteous behavior and responses are expected.
- **Academic Honesty Policy:** Violating academic integrity is considered a serious offense by the university and is treated accordingly. Academic dishonesty includes, but is not limited to, cheating on exams, fabricating information or citations, facilitating the academic dishonesty of others, quoting from the text or lecture slides without appropriately citing the material, and submitting the work of another person as your own. For more information, please see the SKKU Academic Grading Regulations.

5. **E-mail:** The best method for contacting me is via e-mail. Your e-mails will be replied as soon as possible, usually within 24 hours. However, any questions that can be answered by referring to the syllabus, course readings, or assignment guidelines on the i-Campus will not be prioritized. Also, feel free to ask questions to me using office hours and before or after class.

6. **Other References and Support System:**

- **Web Materials & Access:** The i-Campus services (<https://icampus.skku.edu/>; 031-299-6119) offers technical support to all students who need assistance with i-Campus functions and features.
- **Disability Accommodations:** Any student who needs special arrangements due to a disabling or impaired condition in order to meet course requirements must consult with me (the instructor) and the Support Center for Students with Disabilities (02-760-1092; supporter@skku.edu; <https://support.skku.edu>) to obtain necessary accommodations.

Course Assignments

I. Attendance and Participation (20 points)

- Class attendance and participation in class discussion and group activities are required. See attendance regulations under course policies (page 2).

II. Individual Assignments (20 points)

- Detailed guidelines will be presented in class.
- 1. **Individual Introduction (5 points):** “Let us know about you”
- 2. **Multicultural Families in Media (15 points):** “Analysis of a family in multicultural context”

III. Group-based Research Project (a total of 45 points)

Based on the application of materials learned throughout the course, each group will give a **15-minute professional poster presentation** on your group research at the end of semester. The focus of this project is to practice **basic research skills** (information processing, multicultural perspectives, critical thinking, and academic writing and presentation skills, etc.) by collaboratively conducting a simple family research project. **Detailed guidelines will be provided as the session goes on.**

- Your group research and presentation should entail the following:
 - A. **Topic Selection**
 - a. Choose one major topic that your group wants to conduct a research project
 - b. Search and review previous studies pertinent to the topic.
 - c. Identify one or two specific research questions.
 - B. **Data Collection or Selection**
 - a. Identify study participants. Include the basic demographic information of each participant in the interview data and detailed interview procedures (Appendix A).
 - b. Develop or choose a minimum of three open-ended, qualitative interview questions that capture the characteristics of the major topic and the specified research questions that your group is studying (Appendix B).
 - C. **Data Analysis**
 - a. Conduct open-coding; Identify the answers to your research questions on the interview transcripts (Appendix C).
 - b. Find major themes which best represent your data.
 - c. Discuss the meaning of your findings and implications for policy and practice.
 - D. **References and Appendices**
 - a. Provide appropriate citations and a list of references that your group used in your group research and presentation.
 - b. Provide **complete Appendices A, B, & C.**
 - E. **Group Poster Presentation**
 - a. Create a **poster (PowerPoint)** describing your group research project items A-D mentioned above.
 - b. Make a **one-page handout** for the audience outlining each component of your group research project.
 - c. Each group will also share your group research findings and facilitate an in-depth discussion regarding multicultural families and cultural diversity in an academic and professional manner. Please limit the group poster presentation length to a maximum of 15 minutes, including Q & A.

IV. Final Exam (15 points)

An on-line final exam will be scheduled at the end of the semester. Questions will consist of multiple choice, true/false, and short answers (timed 60 minutes). The exam will be on contents that have been discussed during classes, and any class materials or resources are allowed to use. Brief reviews will occur during class time prior to the exam. There is no make-up exam.

Course Schedule

This is a tentative schedule and any changes will be communicated in class and through eTL announcements.

Week	Date	Topic	Assignment Due
Week 1	3/6	Course Overview Introduction: Multicultural Families, Multiculturalism, & Cultural Competence	Bring your own copy of syllabus
Week 2	3/13	Historical & Theoretical Perspectives on International Migration	Assignment #1 (5 pt.) by 11:59 p.m. (3/12)
Week 3	3/20	Conceptual Frameworks (1): Acculturation	
Week 4	3/27	Conceptual Frameworks (2): Racial/Ethnic Identity and Socialization	
Week 5	4/3	Social Contexts and Legal Regulation: Immigration Law & Policy	
Week 6	4/10	No Class Meeting Basics of Research on Multicultural Families	A recorded lecture will be available from 4/10 through 4/14
Week 7	4/17	Multicultural Families in Films	Online: zoom meeting
Week 8	4/24	Family Relations (1): Marital Relationship	Assignment #2 (15 pt.) by 11:59 p.m. (4/24)
Week 9	5/1	Family Relations (2): Immigrant Children and Adolescents	Assignment #3-A (4 pt.) by 11:59 p.m. (5/1)
Week 10	5/8	Family Relations (3): Intergenerational Relationship	Assignment #3-B (4 pt.) by 11:59 p.m. (5/8)
Week 11	5/15	No Class Meeting Conducting the Research Project	Make-up: Online Final Exam (6/19)
Week 12	5/22	Multicultural Families in Korea (1): Intersectionality of Social Identities; Marriage Immigrants and Overseas Koreans	Assignment #3-C (4 pt.) by 11:59 p.m. (5/22)
Week 13	5/29	Multicultural Families in Korea (2): Transnational Connections in Economy and Education; Migrant Workers and International Students	Assignment #3-D (4 pt.) by 11:59 p.m. (6/5)
Week 14	6/5	Multicultural Families in Korea (3): Human Rights and Social Justice; Undocumented Migrants and Refugees	Assignment #3-E (4 pt.) by 11:59 p.m. (6/11)
Week 15	6/12	Poster Presentations (25 pt.)	Bring a completed hard copy of handouts
Week 16	6/19	Online: Final Exam (15 pt.)	Available by 11:59 p.m.